

## **Basic components of developing teachers' research competence as a condition to improve their competitiveness**

Ivanenko N., Mustafina G., Sagitova V., Akhmetzyanov I., Khazratova F., Salakhova I., Mokeyeva E.

*Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia*

---

### **Abstract**

© 2015, Review of European Studies. All right reserved. The problem of contemporary teachers' commitment to research activities is regarded as an essential condition to improve their competitiveness. In this respect, this article aims to disclose the basic components of developing the research competence of vocational education institutions teachers. The article deals with the nature and content of such basic components of developing teachers' research competence as motivational-value, methodological-reflexive, operational-activity, and emotional-volitional components. The presented components of developing teachers' research competence are aimed at ensuring integrity and continuity of a competitive as a subject teacher formation process, integrating research and professional activities. The article submissions are both of academic and practical importance for teachers of secondary and higher professional education, as well as for students of teacher training professions of higher and secondary professional education institutions.

<http://dx.doi.org/10.5539/res.v7n4p221>

---

### **Keywords**

Basic components, Research competence, Teachers, The competitiveness of a teacher